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## Ridgemont Local Schools

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### Building "R" Future: Session 3 October 9, 2013

#### **Envisioning Goals:**

1. Service-learning and project based learning which addresses real world problems for real world audiences
2. Customized student learning based on student need and readiness which uses technology as a primary tool
3. Deeper, amplified learning which makes Numbers 1 and 2 purposeful and meaningful to students

**Essential/Driving Question:** *How can we design/create highly engaging work (learning experiences) that our students cannot resist? What would it look like?*

#### **"Great Projects" Jigsaw Activity: Insights from Model Project Articles**

##### **Review of MyVoice Survey Data**

*What does this feedback tell us about how students view their experiences here?*

*What implications do we see for the future of teaching and learning in Ridgemont?*

*What positive impact could service-learning and project based learning have on students, teachers, and the community?*

##### **Plans and Expectations for Small Group PD Sessions on October 28 and November 1**

# My Voice Data

## DIRECTIONS:

- Explain the condition
- Identify something encouraging, something of potential concern
- Compare differences/trends across grade levels
- How could purposeful/authentic experiences via service-learning/project based learning have positive impact?
- Do you see any connections to the experiences and student/teacher comments described in the model projects?



# August 14, 2013 Staff Feedback

## I hope Ridgemont kids will say . . .

- Our teachers made us passionate to make a difference, and we did.
- My teachers cared about me and my future.
- I took away a lot of important lessons—things that really stuck with me.
- School is/was fun!
- I had ownership/input re: our projects and learning.
- I learned problem-solving skills and made tough decisions to help our project succeed.
- My experiences helped me know what I want to do with my life.
- My teachers helped me learn things I will never forget.
- My teachers are the reasons I didn't give up and ultimately succeeded in life.
- I loved learning, and what I learned, I can use.
- I didn't realize I was learning. It was "easy."
- Learning was fun! Exciting! An adventure!
- I'm proud that I/we could help the community.
- I gained confidence to try new things.
- I felt special and valued.
- School changed my life for the better.
- My experience at Ridgemont helped me connect with role models. It also helped me become a role model for others.
- The district made me a better person, taught me 21st century skills, and inspired me to become a life long learner.
- I'll never forget when . . . I can apply what I've learned to . . .
- Learning at Ridgemont was engaging, worthwhile, and life-changing. It was useful, relatable, and mind-opening.
- I experienced learning that was relevant to real world problems and everyday life skills.
- Every teacher saw a future for me, no matter what it was.
- I loved going to school.
- Teachers hugged me even when I graduated!
- I learned a lot of important information, and it wasn't boring.
- My teachers believed in me and gave me the self-confidence to succeed.
- I received a high quality education and was prepared to achieve.
- I'm proud I went to Ridgemont. In some ways, I hate to leave!
- I am ready for the future and whatever obstacles or opportunities life throws at me.
- I believe I can do anything! I can make a difference!
- This was the best year ever! What's next?

