



"Helping Young People Develop a Sense of Passion and Purpose for Their Learning and Lives"

CCS Service-Learning/Project Based Learning Workshop **Exploring the What, Why & How of SL and PBL**

Session 8: April 5, 2017

Re-introductions

Transition from February 7th Session

Presentations

Talking Points (3-4 minutes—Please stay within this timeframe!)

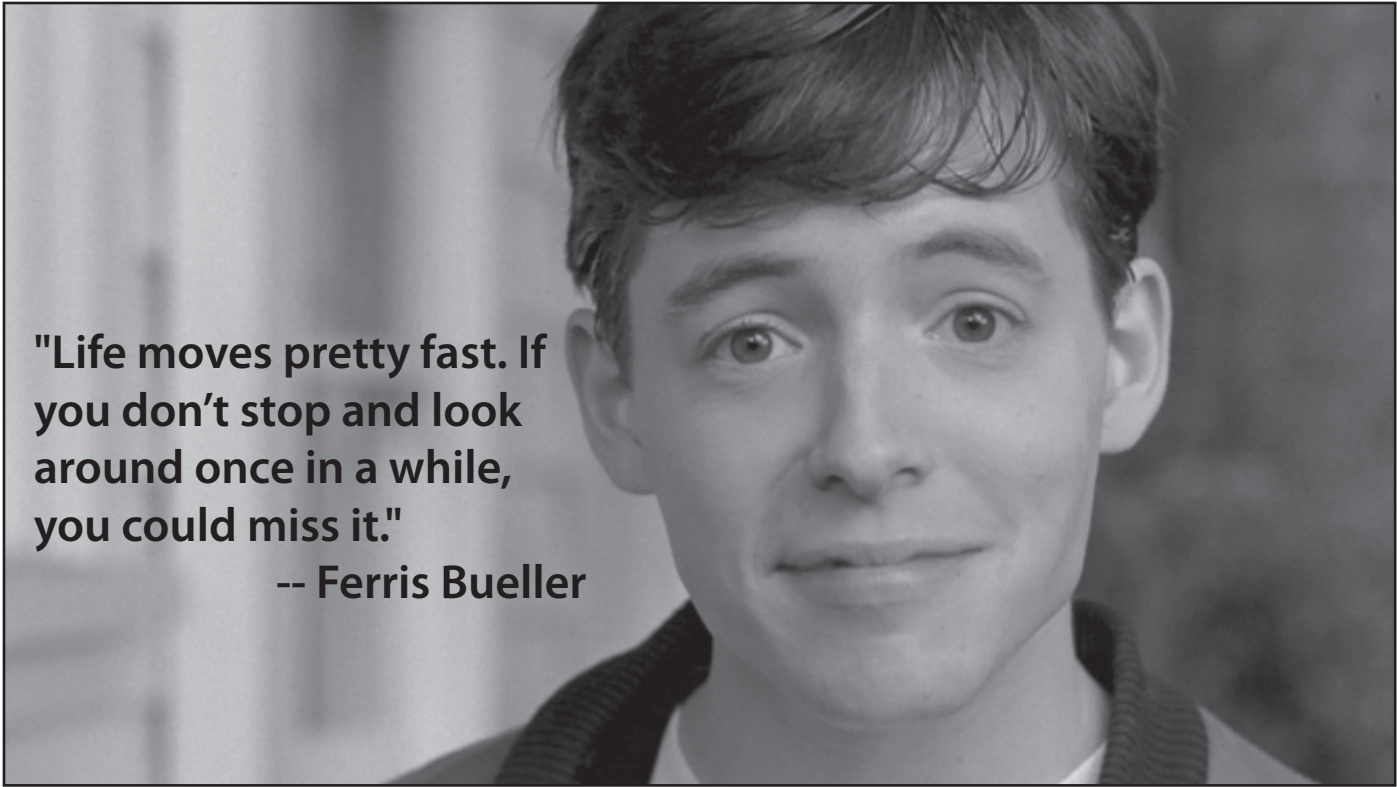
- What issue/authentic needs(s) will your students be addressing?
- What authentic product(s)/service(s) will they create/provide?
Who will be their authentic audience(s)/clients?
- How will the project be connected to your curriculum standards (and others)?
- What "entry event(s)" will you use to inspire student engagement?
- How will you "capture the magic" of your project and its impact?

Participant Evaluation

Other Program Evaluation Possibilities/Tools

Closing Thoughts





"Life moves pretty fast. If you don't stop and look around once in a while, you could miss it."

-- Ferris Bueller



NAME	PROJECT HIGHLIGHTS

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CCS Service-Learning/Project Based Learning Training

2016-2017 Educator Evaluation/Reflection



Name (Optional) _____ Date _____

Directions -- This "Evaluation and Reflection" activity is designed to give the participating educator an opportunity to truly reflect on this service-learning/PBL professional development experience and make informative, insightful comments to be used when designing service-learning/PBL experiences in the future.

IMPACT OF TRAINING/PD ON TEACHERS' INSTRUCTIONAL PRACTICE

(Circle the number that best reflects your response.)

	Strongly Agree				Strongly Disagree
1. Course Content and Process					
a. Positively impacted my professional practice; reflected a "good fit" for my philosophy and motivation as an educator	4	3	2	1	0
b. Content was geared to participant needs.	4	3	2	1	0
c. Handouts were helpful and relevant.	4	3	2	1	0
d. Content was applicable to my situation.	4	3	2	1	0
e. Helpful variety of methods and media	4	3	2	1	0
f. Relevant examples and applications	4	3	2	1	0
g. Sufficient time for questions and discussions	4	3	2	1	0
h. Helpful feedback and coaching from facilitators and field coordinators	4	3	2	1	0
i. Helpful and productive time for collaboration with other members of school team and/or cohort team	4	3	2	1	0

Comments:

2. Training Facilitators

a. Well-prepared	4	3	2	1	0
b. Competent	4	3	2	1	0
c. Interesting, easy to listen to	4	3	2	1	0

Comments:

ANTICIPATED IMPACT OF SERVICE-LEARNING/PBL PROJECT ON LEARNING AND STUDENT DEVELOPMENT

(Check "Yes" or "No" for each item.)

	Yes	No
1. My/our service-learning/PBL project is designed to meet an authentic community/global need.		
2. Project will be carried out in partnership with a community member/agency/organization.		
3. Project will be integrated into one or more parts of the academic curriculum.		
4. I anticipate that my students will achieve at a high level re: the academic standards connected with this project.		
5. I anticipate that my students will demonstrate a high level of both academic engagement and civic engagement/stewardship.		
6. Project will provide opportunities for students to demonstrate 21st Century Skills, including collaboration, communication, critical thinking, and/or effective use of technology.		
7. Project will provide structured time for students to think, talk, and reflect about their service-learning experience and the difference they made.		
8. Project will provide opportunities for students to use their academic skills and knowledge in "real life" situations.		
9. Project will enhance what is taught in our school by extending student learning beyond the classroom.		

- 10. Project will help foster students' demonstration of caring, compassion, respect, trust, and love for each other and those they serve.
- 11. Project will provide opportunities for students to identify and demonstrate their gifts, passions, and positive character traits.
- 12. Project will provide opportunities for students to become "Experts" and "Changemakers."
- 13. I anticipate that the project will help my students realize that they can change their lives and the lives of others through their actions (sense of empowerment).

Yes	No

Other comments:

