



"Helping Young People Develop a Sense of Passion and Purpose for Their Learning and Lives"

CCS Service-Learning/Project Based Learning Workshop **Exploring the What, Why & How of SL and PBL**

Session 7: February 7, 2017

Re-introductions

Transition from January 17th Session

Presentations

Talking Points (3-4 minutes—Please stay within this timeframe!)

- What issue/authentic needs(s) will your students be addressing?
- What authentic product(s)/service(s) will they create/provide?
Who will be their authentic audience(s)/clients?
- How will the project be connected to your curriculum standards (and others)?
- What "entry event(s)" will you use to inspire student engagement?
- How will you "capture the magic" of your project and its impact?

Discussion with Dr. Fred Burton

Other Program Evaluation Possibilities/Tools

Next Class Session

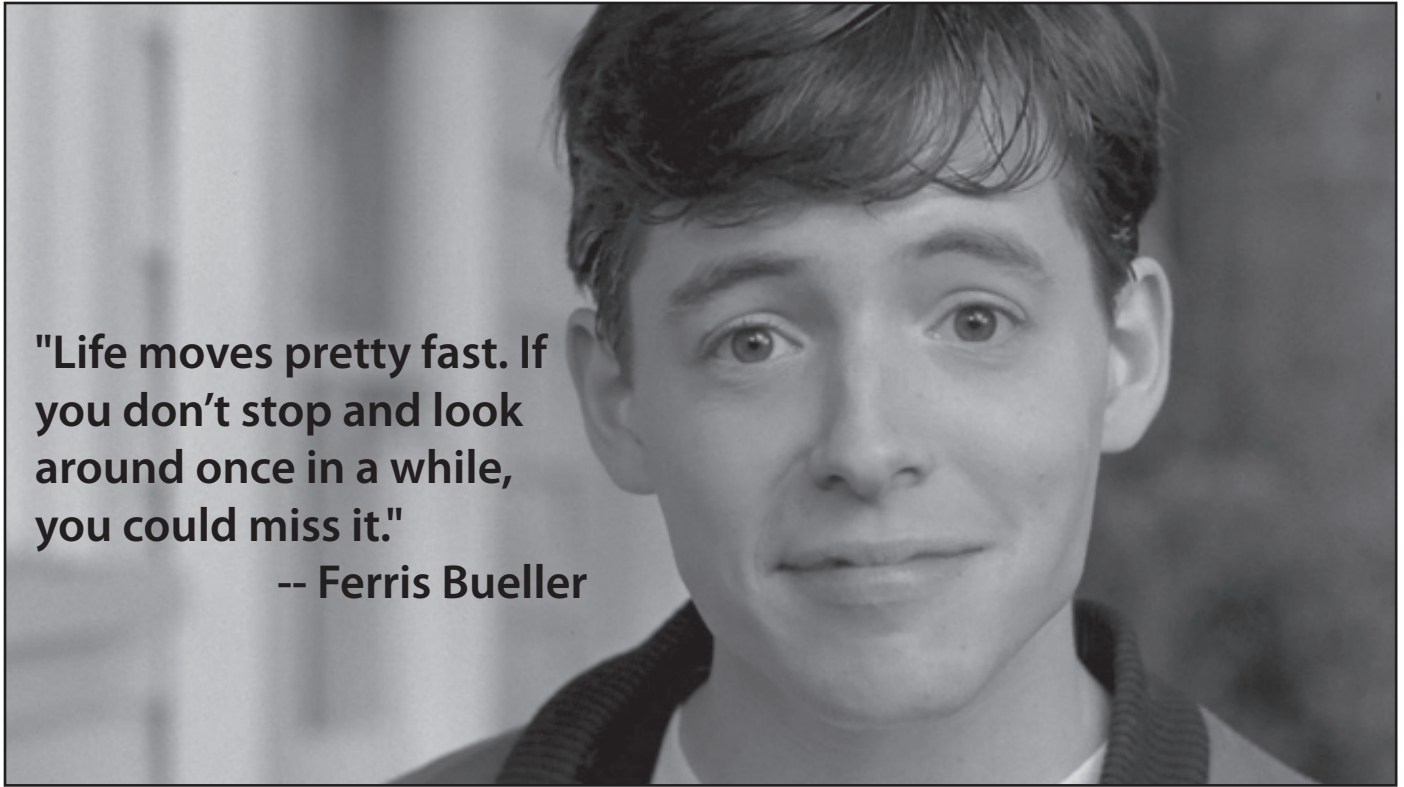
Wednesday, April 5th

Closing Thoughts

WHAT IS

truly educated





"Life moves pretty fast. If you don't stop and look around once in a while, you could miss it."

-- Ferris Bueller



NAME	PROJECT HIGHLIGHTS

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Discussion with Dr. Fred Burton

QUESTIONS RE: ANTICIPATED IMPACT OF SL/PBL EXPERIENCES ON STUDENTS

1. How do you think/hope these experiences will impact your students' self-confidence? Their outlook re: their own value to the school, community, and/or world?
2. What "real world" skills and strengths do you think/hope they will develop or enhance?
3. How will your students be "doing the work of real people"? What opportunities will they have to become "experts" and "changemakers"?
4. What impact do you envision on students' academic engagement and achievement? Do you think students will achieve at the level you desire re: specific curriculum standards connected with your project(s)?
5. How can we show the impact of your project(s) on students' academic achievement, civic engagement, personal/career development, sense of empowerment, and other areas of growth? What types of evidence can we utilize in assessing and demonstrating gains?

QUESTIONS RE: ANTICIPATED IMPACT ON TEACHERS' INSTRUCTIONAL PRACTICE

1. How has this SL/PBL training impacted your professional practice? Is it a "good fit" for your philosophy and motivation as an educator?
2. What aspects of SL/PBL do you find exciting? Challenging?
3. What support will you and other teachers need to move forward with this approach to teaching and learning?

QUESTIONS RE: ANTICIPATED IMPACT ON THE SCHOOL, COMMUNITY, AND/OR WORLD

1. What authentic needs/issues are your students addressing? What impact do you think/hope their efforts will have on those served in the school, community, and/or world?
2. What partnerships are being developed or strengthened through your project(s)? What other partnerships might be helpful in the future?
3. How might SL/PBL affect your school climate? How might the positive impact of SL/PBL affect parent and community attitudes toward your school and students?