



"Helping Young People Develop a Sense of Passion and Purpose for Their Learning and Lives"

GADSDEN INDEPENDENT SCHOOL DISTRICT

Exploring the What, Why & How of Service-Learning and PBL

May/June 2019: Session 3

Transition/Reflections from Session 2

Video Case Studies: *MN High School Robotics Project; Geometric Sculpture*

Brainstorming Potential Service-Learning/PBL Ideas

Presentations for Session 4

Talking Points (3-4 minutes—Please stay within this timeframe!)

- What issue/authentic needs(s) will your students be addressing?
- What authentic product(s)/service(s) will they create/provide?
Who will be their authentic audience(s)/clients?
- How will the project be connected to your curriculum standards (and others)?
- What "entry event(s)" will you use to inspire student engagement?
- How will you "capture the magic" of your project and its impact?

Planning Time and Resources

A Very Special Project: *Paper Clips* and Accompanying Reflection

Closing Reflections/Next Steps



A Viewing Guide

"PAPER CLIPS"



A List Of Things To Think About While Viewing The Movie . . .

Throughout our time together, we will continue to emphasize several themes:

Legacy
Gifts, Fascinations, and Positive Character Traits
Connection to Community
Taking Action That Matters
Reflection
Envisioning the Future

We believe, and we hope you do too, that these themes, when used as part of high quality, curriculum-based service-learning, can create magic in the classroom. As an excellent demonstration of how "magic" happens, we will be viewing *Paper Clips*. This film is a moving documentary that captures how the students, staff and community members of Whitwell, Tennessee created an inspiring service-learning project over time.

- Please review the list of elements below that enhance the impact of service-learning projects.
- While viewing the film, describe on the next page instances where you see these elements being demonstrated.

Elements That Enhance Service-Learning Projects

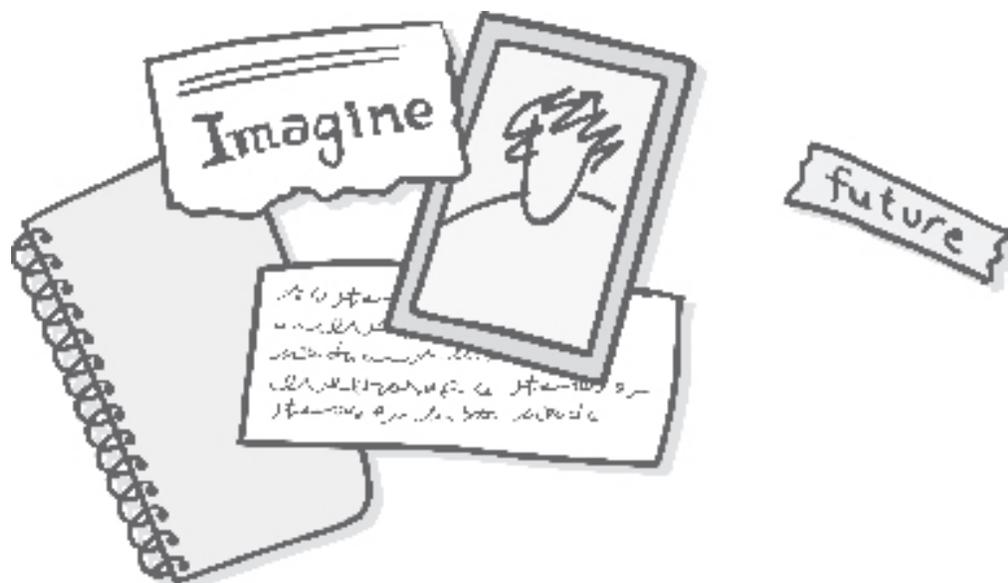
Through our service-learning project, students have or will:

- Explore significant needs and issues;
- Produce authentic product(s)/service(s) for authentic audience(s)/client(s)
- Examine prevailing myths and stereotypes;
- Apply their academic knowledge and skills to situations that matter;
- Identify and utilize their individual and collective gifts, passions, and positive character traits;
- Experience a personal connection with those they are serving, creating a sense of community;
- Experience a sense of community with others they are serving with from their class/school;
- Identify tangible results and impact;
- Reflect upon and attach meaning to their experiences;
- Document and celebrate their efforts; and
- Think about and recognize the legacies they are creating and can continue to create through their positive action.

NOTE: "Teaching guides" to accompany the use of Paper Clips in the classroom can be downloaded at http://www.partnershipsmakeadifference.org/uploads/3/9/3/2/3932381/paper_clips_bw.pdf

KEY ELEMENT	DEMONSTRATED IN <i>PAPER CLIPS</i>
Explored significant needs and issues	
Examined prevailing myths and stereotypes	
Applied their academic knowledge and skills to situations that matter	
Identified and utilized their individual and collective gifts, passions, and positive character traits	
Experienced a personal connection with those they are serving, creating a sense of community	
Experienced a sense of community with others they are serving with from their class/school	
Identified tangible results and impact	
Reflected upon and attached meaning to their experiences	
Documented and celebrated their efforts	
Thought about and recognized the legacies they are creating and can continue to create through their positive action	

ADDITIONAL RESOURCES



CALLING CARDS

“Mini-Mission Statements” that Reflect Our Legacies

DIRECTIONS:

Each phrase below reflects a career/life theme that many interviewees expressed as part of career development research by Leider and Shapiro.

Step 1: Put a check mark beside each phrase that describes something you naturally enjoy, value and do fairly well. If you feel that an important phrase is missing from the list, go ahead and add it.

Step 2: Choosing from the items you have marked, circle the 3-5 phrases that are most descriptive of and important to you.

Step 3: (Optional) Choosing from the circled items, put a star beside the 1-2 phrases you would

•consider most fitting/important as part of your legacy.

Building Things

Fixing Things

Growing Things

Making Things Work

Shaping Environments

Solving Problems

Working with Numbers

Getting Things Right

Operating Things

Organizing Things

Processing Things

Straightening Things Up or Out

Developing Plans of Action

Managing Resources

Advancing Ideas

Analyzing Information

Discovering Resources

Investigating Things

Getting to the Heart of Matters

Making Connections

Putting the Pieces Together

Researching Things

Translating Things

Bringing Out Potential

Empowering Others

Exploring the Way

Making Deals/Completing

Transactions

Managing Things

Opening Doors

Persuading People

Selling Intangibles

Starting Things

Awakening Spirit

Bringing Joy

Building Relationships

Creating Dialogue

Creating Trust

Facilitating Change

Getting Participation

Giving Care

Healing Wounds

Helping Overcome Obstacles

Instructing People

Resolving Disputes

Building Community/Bringing

People Together

Caring for the World

Adding Humor

Breaking Molds

Creating Things

Composing Themes

Designing Things

Moving Through Space

Giving Performances

Seeing Possibilities

Seeing the Big Picture

Writing Things

Contributing to Culture

Reflecting on Deeper Meanings

Additional Phrases (Optional)

