



"Helping Young People Develop a Sense of Passion and Purpose for Their Learning and Lives"

Project Based Learning/Service-Learning: Learning That Lasts! *Exploring the What, Why & How of PBL and SL*

Session 6: November 10, 2015

Transition from Yesterday

Talking Points for January 2016 Presentations

(3-4 minutes—Please stay within this timeframe!)

- What issue/authentic needs(s) will your students be addressing?
- What authentic product(s)/service(s) will they create/ provide? Who will be their authentic audience(s)/clients?
- How will the project be connected to your curriculum standards (and others)?
- What "entry event(s)" will you use to inspire student engagement?
- How will you "capture the magic" of your project and its impact?

Work Time (Individual or Small Group)

Continue your planning re: PBL/SL elements that still need attention. Be sure to ask for help from colleagues and/or facilitators as needed.

Peer Support Team Session: Focus on Next Steps

Where are you now with your project planning/implementation process? What do you need to do next? What additional help and/or resources will you need?

A Very Special Project—*Paper Clips*

Closing Reflection and Next Steps

Remaining Meeting Dates

January 15, 2016

A Viewing Guide

"PAPER CLIPS"

A List Of Things To Think About While Viewing The Movie . . .



Throughout our time together, we will continue to emphasize several themes:

Legacy
Gifts, Fascinations, and Positive Character Traits
Connection to Community
Taking Action That Matters
Reflection
Envisioning the Future

We believe, and we hope you do too, that these themes, when used as part of high quality, curriculum-based service-learning, can create magic in the classroom. As an excellent demonstration of how "magic" happens, we will be viewing *Paper Clips*. This film is a moving documentary that captures how the students, staff and community members of Whitwell, Tennessee created an inspiring service-learning project over time.

- Please review the list of elements below that enhance the impact of service-learning projects.
- While viewing the film, describe on the next page instances where you see these elements being demonstrated.

Elements That Enhance PBL/Service-Learning Projects

Through our PBL/service-learning project, students have or will:

- Explore significant needs and issues;
- Examine prevailing myths and stereotypes;
- Apply their academic knowledge and skills to situations that matter;
- Identify and utilize their individual and collective gifts, passions, and positive character traits;
- Experience a personal connection with those they are serving, creating a sense of community;
- Experience a sense of community with others they are serving with from their class/school;
- Identify tangible results and impact;
- Reflect upon and attach meaning to their experiences;
- Document and celebrate their efforts; and
- Think about and recognize the legacies they are creating and can continue to create through their positive action.

NOTE: A "Teaching Guide" to accompany the use of Paper Clips in the classroom can be downloaded at http://www.partnershipsmakeadifference.org/uploads/3/9/3/2/3932381/paper_clips_bw.pdf.

KEY ELEMENT	DEMONSTRATED IN <i>PAPER CLIPS</i>
Explored significant needs and issues	
Examined prevailing myths and stereotypes	
Applied their academic knowledge and skills to situations that matter	
Identified and utilized their individual and collective gifts, passions, and positive character traits	
Experienced a personal connection with those they are serving, creating a sense of community	
Experienced a sense of community with others they are serving with from their class/school	
Identified tangible results and impact	
Reflected upon and attached meaning to their experiences	
Documented and celebrated their efforts	
Thought about and recognized the legacies they are creating and can continue to create through their positive action	

Reflection Guide - Day 6

- What have I learned today?



- What has moved me/resonated with me? Please post your reply to: <http://padlet.com/kathy9524/service>.

- Where does PBL/service-learning “fit” for me?
 - How does it reflect/support my personal beliefs and values?
 - How does it reflect/support my professional beliefs and values?
 - Where does it fit in the legacy I hope to create?
 - What gifts and passions can I bring to the process?



