



"Helping Young People Develop a Sense of Passion and Purpose for Their Learning and Lives"

Service-Learning Leadership Seminar: Level 1 ***Exploring the What, Why & How of SL and PBL***

Session 5: October 11, 2017

Re-introductions

Transition from September Session

Group Doodle: "Great Projects"

**Progress/Updates/Peer Feedback Re: Your Service-Learning/PBL
Project Plans: Mind Mapping and Sharing**

Talking Points for November/December Presentations

(3-4 minutes—Please stay within this timeframe!)

- What issue/authentic needs(s) will your students be addressing?
- What authentic product(s)/service(s) will they create/ provide? Who will be their authentic audience(s)/clients?
- How will the project be connected to your curriculum standards (and others)?
- What "entry event(s)" will you use to inspire student engagement?
- How will you "capture the magic" of your project and its impact?

Guidelines and Timeline for "Life Portrait" Reflection Projects

Sign-Up Process and Schedule for Presentations

Project Planning Template: <http://www.partnershipsmakeadifference.org/service-learning-leadership-seminar-level-1-summerfall-20171.html>

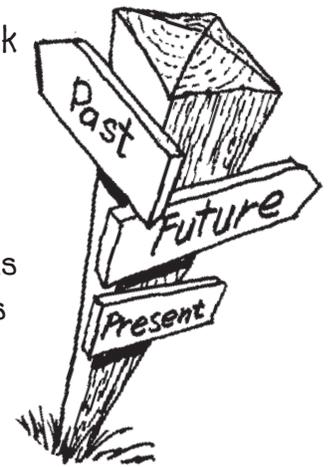
A Very Special Project—*Paper Clips*

How'd I Get Here?? Where Am I Going??

A Career Path/Life Portrait Reflection Activity

DIRECTIONS: When you turn the page, use the space inside and on the back to capture key words and images about how your life has unfolded so far, and what the future might hold in store for you. (Actually, we believe that YOU hold things in store for the future.)

Use any format(s) you like -- timeline, lists, drawings -- whatever works. As you reflect on your past, present and future, consider the following items and how you might best represent them in your "life portrait."



PAST

- Role models
- Others who significantly influenced/nurtured you
- Early demonstrations of your gifts/fascinations
- Big decisions/turning points
- Major life events/"defining moments"
- Positive forces/resources
- Negative forces/limitations/challenges
- Accomplishments
- Significant learning experiences (in and out of school)



PRESENT

- Major roles you play
- Gifts/talents you use and value
- Things that give you a sense of passion and purpose in your life and work
- Key people in your life and work
- Things that get in the way of your fulfillment

FUTURE

- Goals/aspirations -- both personal and professional
- Relationships you want to strengthen
- Other steps that would enhance the quality of your life and health
- The "legacy" you want to be remembered for

A Viewing Guide

"PAPER CLIPS"



A List Of Things To Think About While Viewing The Movie ...

Throughout our time together, we will continue to emphasize several themes:

Legacy
Gifts, Fascinations, and Positive Character Traits
Connection to Community
Taking Action That Matters
Reflection
Envisioning the Future

We believe, and we hope you do too, that these themes, when used as part of high quality, curriculum-based service-learning, can create magic in the classroom. As an excellent demonstration of how "magic" happens, we will be viewing *Paper Clips*. This film is a moving documentary that captures how the students, staff and community members of Whitwell, Tennessee created an inspiring service-learning project over time.

- Please review the list of elements below that enhance the impact of service-learning projects.
- While viewing the film, describe on the next page instances where you see these elements being demonstrated.

Elements That Enhance Service-Learning Projects

Through our service-learning project, students have or will:

- Explore significant needs and issues;
- Produce authentic product(s)/service(s) for authentic audience(s)/client(s)
- Examine prevailing myths and stereotypes;
- Apply their academic knowledge and skills to situations that matter;
- Identify and utilize their individual and collective gifts, passions, and positive character traits;
- Experience a personal connection with those they are serving, creating a sense of community;
- Experience a sense of community with others they are serving with from their class/school;
- Identify tangible results and impact;
- Reflect upon and attach meaning to their experiences;
- Document and celebrate their efforts; and
- Think about and recognize the legacies they are creating and can continue to create through their positive action.

NOTE: "Teaching guides" to accompany the use of Paper Clips in the classroom can be downloaded at http://www.partnershipsmakeadifference.org/uploads/3/9/3/2/3932381/paper_clips_bw.pdf

KEY ELEMENT	DEMONSTRATED IN <i>PAPER CLIPS</i>
Explored significant needs and issues	
Examined prevailing myths and stereotypes	
Applied their academic knowledge and skills to situations that matter	
Identified and utilized their individual and collective gifts, passions, and positive character traits	
Experienced a personal connection with those they are serving, creating a sense of community	
Experienced a sense of community with others they are serving with from their class/school	
Identified tangible results and impact	
Reflected upon and attached meaning to their experiences	
Documented and celebrated their efforts	
Thought about and recognized the legacies they are creating and can continue to create through their positive action	