

# HIGH QUALITY SERVICE-LEARNING/ PROJECT BASED LEARNING

## A Planning Model for "Learning with Purpose . . . Serving with Passion"

This planning model, developed and utilized by Partnerships Make A Difference, blends widely endorsed definitions and key elements of Service-Learning and Project Based Learning. The model applies the "best of both worlds" in providing educators with an authentic instructional framework that effectively integrates rigor, relevance, and relationships.



### Demonstration/Celebration "Making Learning Visible"

- Validation of Gains and Impact
- "Capturing the Magic"
- Sharing New Knowledge with Authentic Audiences
- Assessment
- Academic + Social + Emotional Growth = "Learning that Lasts"

### Investigation "Exploring Possibilities"

- Local and Global Needs
- Emotionally Engaging Entry Event(s)
- Project Idea(s)
- Driving Question(s)
- Need to Know
- Initial Inquiry
- Students' Strengths and Interests

Authentic Issue or Need  
Compelling Topic or Question  
Academic Focus  
Curriculum Integration/  
Standards

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## Learning by Doing

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21st Century Skills  
Multiple Intelligences  
Student Voice, Choice,  
and Passion  
Collaboration/Teamwork  
Character Development  
Career Development



### Reflection (ongoing) "Attaching Meaning"

- What? So What? Now What?
- Revision/refinement of products/services as needed
- Truer, deeper learning

### Action/Implementation "Becoming Changemakers"

- "Doing the Work of Real People"
- Authentic Product(s)/ Service(s) for Authentic Audience(s)/Client(s)
- Categories:
  - Direct Service
  - Education and Awareness
  - Advocacy
  - Philanthropy/Fundraising

### Preparation/Planning "Becoming Experts"

- Continued Inquiry/Research
- Necessary Knowledge and Skill Development
- Community Partners/Mentors
- Logistics

