

HIGH QUALITY SERVICE-LEARNING/ PROJECT BASED LEARNING

A Planning Model

This planning model, developed and utilized by Partnerships Make A Difference, blends widely endorsed definitions and key elements of Service-Learning and Project Based Learning. The model applies the "best of both worlds" in providing educators with an authentic instructional framework that effectively integrates rigor, relevance, and relationships.



Demonstration/Celebration "Making Learning Visible"

- Assessment
- Validation of Gains and Impact
- "Capturing the Magic"
- Sharing New Knowledge with Authentic Audiences
- Academic + Social + Emotional Growth = "Learning that Lasts"



Investigation "Exploring Possibilities"

- Project Idea(s)
- Driving Question(s)
- Emotionally Engaging Entry Event(s)
- Need to Know
- Initial Inquiry



Learning by Doing

Authentic Issue or Need
Compelling Topic or Question
Academic Focus
Curriculum Integration/
Standards

21st Century Skills
Multiple Intelligences
Student Voice, Choice,
and Passion
Collaboration/Teamwork
Career Development

Preparation/Planning "Becoming Experts"

- Continued Inquiry/Research
- Necessary Knowledge and Skill Development
- Community Partners/Mentors
- Logistics

Reflection (ongoing) "Attaching Meaning"

- What? So What? Now What?
- Revision/refinement of products/services as needed
- Truer, deeper learning



Action/Implementation "Doing the Work of Real People"

- Authentic Product(s)/ Service(s) for Authentic Audience(s)/Client(s)
- Categories:
 - Direct Service
 - Education and Awareness
 - Advocacy
 - Philanthropy/Fundraising

