

Partnerships Make A Difference

Service-Learning/PBL Planning Notes

Theme/Topic _____

Brainstorming Team Members _____

THE BIG IDEA

Issue/Service Focus: *Who needs our help? What issue needs our attention?*

Learning/Academic Focus: *What will we be learning about? What could our "Driving/Essential Question" be? How will this service-learning project connect to your curriculum goals/content standards? What 21st Century Skills (e.g., collaboration, communication, critical thinking, creativity, etc.) might be addressed?*

Project Idea: *What can we do to address the identified need/issue? What community partner(s) might be involved? What opportunities could be provided for student "voice" and "choice"?*

POTENTIAL STRATEGIES/IDEAS FOR EACH STAGE OF YOUR SERVICE-LEARNING PROJECT

Entry Event(s)—"sets the stage" and inspires student engagement in the project

Investigation/Inquiry—"Exploring Possibilities"—helps kids identify potential topics and become emotionally engaged

Preparation/Planning—"Becoming Experts"—includes further research, project schedule/logistics, and scaffolding (facilitated by the teacher as needed)

Action—"Doing the Work of Real People" . . .

Authentic Product(s)/Service(s)—identifies "important stuff" that kids will create and/or accomplish

Authentic Audience(s)/Client(s)—identifies who else will be part of/become aware of/benefit from the students' efforts

Reflection—"Attaching Meaning"—extends the learning by helping students attach individual and collective meaning to their experiences. *What reflection questions/prompts should we consider? What reflection strategies/forms of student expression should we consider?*

Demonstration and Celebration—"Making Learning Visible"—makes learning visible, reinforces relationships, and "captures the magic of the project" by documenting the process, its outcomes, and related next steps