

ANNOUNCEMENT FOR 2017-2018 . . .

*Ashland University Graduate/CEU Workshop Opportunity Sponsored by the "Growing Together" Service-Learning Network, Upper Arlington Schools, and Martha Holden Jennings Foundation -- Open to any educator who has completed "Service-Learning, Level 1" or previous "Level 2+" graduate courses.*

**SIGN UP SOON!**  
Earn CEUs or 2 (two) semester hours of graduate credit!!

# Best Practices in Service-Learning— A Seminar Series for Leaders: Level 2+



Ashland University/CEUs

## Register today! ◀ . . . . .

The series is designed for "graduates" of "Service-Learning: Level 1" or "Level 2+" course(s) who wish to continue their professional growth as service-learning/PBL practitioners and leaders. The seminar experience will function as an interactive professional learning community (PLC) and "think tank" that enables participants to "work on the work" of service-learning together.

Seminar participants will enhance their instructional practice through a variety of professional reflection, collaboration, and leadership development experiences. They will use resulting skills and insights to help build service-learning/PBL awareness, support, and sustainability in their respective settings.

Special emphasis will be placed on connecting service-learning/PBL with Excellent Teaching and Deep Learning. This will occur as part of each seminar, regardless of the specific topic.

The seminar topics were suggested as part of our needs assessment process in April 2017. **Meeting dates and session topics can be found starting on page 2 of this flier.**

Course instructors will be **Ellen Erlanger** (retired from Upper Arlington Schools) and **Kathy Meyer** (retired from Worthington Schools), educational consultants with *Partnerships Make A Difference*. **All class sessions will be held at The Graf Center, Upper Arlington Schools, 2020 Builders Place, Columbus, 43204.** Cost of two semester hours of graduate credit is \$350 (Spring 2018 credit; Ashland registration will be conducted at the January or February session). Contact hours certification is free. **Please complete the registration form on our website:**

**<http://www.partnershipsmakeadifference.org/2017-sl-leadership-seminar-level-2.html>**

Confirmation information will be sent to you upon receipt of application. For more information, call Ellen at 614.226.2115, Kathy at 614.323.3741, or email us at [info@partnershipsmakeadifference.org](mailto:info@partnershipsmakeadifference.org).

**All sessions except January 24th will meet 4:30 pm to 7:00 pm at The Graf Center, Upper Arlington Schools, 2020 Builders Place, Columbus, 43204. Light snacks will be available at 4:00 pm.**

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### **Session 1: Wednesday, October 4**

#### ***Service-Learning/PBL "Planning Lab" #1 . . .***

#### ***Making Sure Your Students "Buy In" and Stay In!***

This session is an opportunity to help you and others develop or refine your service-learning/PBL project plans in a relaxed, supportive environment. You can discuss/work on a new idea, revisit a previous project as a "fixer upper" you'd like to enhance, or just come to listen, learn, and provide helpful feedback. Our Field Coordinators (Karen Patterson and Jane Hubbard) will be present to assist as needed, and we'll encourage participants to give each other tips and suggestions. **Though this session will be part of our Level 2+ seminar series, feel free to encourage newer practitioners to attend with you if they're interested and have a project idea in mind.**

We'll start (first 30 minutes) by getting acquainted and touching base about how things are going in everyone's service-learning/PBL settings. Then, when the "Planning Lab" begins, we'll help you pay particular attention to **strategies that will "hook" students at the beginning of your project, maintain their emotional engagement and commitment as the project evolves, and help them reflect on their experiences/learning throughout the process.**

**So if you have ideas to share re: successful "entry events" (targeted motivation activities), inquiry/investigation activities, and reflection strategies, please bring them along.** Of course, we'll also provide some innovative ideas and resources for your consideration. We'll "work on the work" together, so that all participants can move forward with their plans.

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### **Session 2: Wednesday, November 15**

#### ***Service-Learning/PBL "Planning Lab" #2 . . .***

#### ***Looking at Outcomes and Impact***

Like "Planning Lab" #1, this session will help you refine your service-learning/PBL project plan in a relaxed, supportive environment. You can discuss/work on a new idea, revisit a previous project as a "fixer upper" you'd like to enhance, or just come to listen, learn, and provide helpful feedback. Our Field Coordinators (Karen Patterson and Jane Hubbard) will be present to assist as needed, and we'll encourage participants to give each other tips and suggestions. **Though this session will be part of our Level 2+ seminar series, feel free to encourage newer practitioners to attend with you if they're interested and have a project idea in mind.**

We'll start (first 30 minutes) by getting acquainted and touching base about how things are going in everyone's service-learning/PBL settings. **Then, when the "Planning Lab" begins, we'll pay particular attention to strategies that can help you assess the impact of your project on students' academic learning and personal/social/emotional development.** We'll also explore ways to help assess outcomes/impact on community partners and clients. Simply put, we'll help you think about the ways you're hoping to "make a difference," and ensure that you build in accompanying strategies to reflect upon results.

**So if you have ideas to share re: meaningful/authentic assessment, please bring them along.** Of course, we'll also provide some innovative ideas and resources for your consideration. We'll "work on the work" together, so that all participants can move forward with their plans.

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### **Session 3: Wednesday, January 24**

#### ***"Growing Together" Service-Learning Network Mid-Year Stakeholders Meeting and Celebration (Location TBD)***

Once again we will be holding the Mid-Year Stakeholders Meeting of our "Growing Together" Service-Learning Network. Its purpose is to recognize teachers, administrators, agency leaders, and Network sponsors who are making a real difference in the way we educate young people while addressing important community issues. This event will celebrate and illuminate the positive impact and collaboration of "Growing Together" schools, community agencies, and civic-minded corporate leaders.

We can accommodate up to 200 attendees. Please take this opportunity to include active participants from your school/agency/organization, as well as additional educators/school board members/administrators/agency reps you would like to see more involved. **Level 2+ participants will take an active leadership role in this event.**

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### **Session 4: Wednesday, February 21**

#### ***Connecting Service-Learning/PBL with Positive Career Development—Helping Students Discover Their "Gifts and Fascinations" Through Authentic Experiences***

Service-learning and PBL experiences can be invaluable in **helping students explore new skills, passions, and opportunities.** So let's make the most of this potential! **If we provide a useful framework for ongoing reflection, students can more effectively connect their service-learning and experiences with their own evolving career development.**

In this session, **we'll introduce a sample career development/reflection framework** for your active consideration and involvement. By reflecting on your own gifts, skills, fascinations, passions, and previous

experiences, you'll develop an "**Internal Compass**" that mirrors "who you are" and can help guide your continuing career/life choices. We've seen this approach work with both youth and adults, and we're excited to share it with you.

We think you'll enjoy the experience, and we're confident that you'll see important connections for your work with students. And by the way, this approach is very consistent with current research regarding Essential Foundations for Young Adult Success (*University of Chicago, The Wallace Foundation, Search Institute, and others*).

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## **Session 5: Thursday, April 12**

### ***Service-Learning Sustainability Forum—Envisioning the Future of Service-Learning/PBL and Making It Happen***

Back by popular demand! This session will be an **enhanced version of the strategic planning workshop we successfully piloted in April 2017**. The Forum will help build greater support for service-learning sustainability among teachers and administrators throughout the "Growing Together" Network. **We will involve up to 50 participants, preferably teams of teachers and administrators.**

Through a variety of interactive experiences, the Forum will help participants affirm their understanding of the "What, Why, and How of Service-Learning/PBL," including connections with curriculum standards and critical community needs. Participants will see "evidence of impact" from Network students, teachers, agency leaders, and "Growing Together" staff.

We will use a specific framework and accompanying tools to help each school/district develop a service-learning sustainability plan. Both teachers and administrators will be key participants in this process. Within the planning framework, which is based on "Learning That Lasts" (*Education Commission of the States, 2002*), we will address how service-learning/PBL can help achieve other school/district goals and priorities.

