

**RIGOR . . . RELEVANCE . . . RELATIONSHIPS**

**Synthesizing: “Best Days with Kids,” “Ideal Gadsden Graduate,” and High Priority Teaching Strategies**

*Making Learning Irresistible (and Intentional)*



Important Qualities for My Students	Units/Projects/Service Projects, Etc.			
	<b>Robotic Wheelchair</b>			
<b>High Academic Achievement</b>				
<b>Problem Solving</b>				
<b>Collaboration</b>				
<b>Pride</b>				
<b>Engaged</b>				
<b>Authentic Need/Product</b>				
<b>Authentic Audience</b>				
<b>Fun/Joy</b>				
<b>Curiosity</b>				
<b>Compassion/Empathy</b>				
<b>Lasting Impact</b>				