

# Synthesizing: "Best Days with Kids," "Ideal Gadsden Graduate," and High Priority Teaching Strategies

## *Making Learning Irresistible (and Intentional)*



### Instructions for this activity:

1. You have just participated in two activities where you collaborated and thought deeply about instructional strategies and optimal outcomes for students. Now we will examine these qualities and characteristics more deeply.
2. Take a few moments to consider for **YOURSELF** which of these identified qualities and characteristics are most important to **YOU**.
3. On a separate page, you will find a chart where the left column is labeled "**Important Qualities for My Students.**" There, list the 8-10 qualities and characteristics identified by the entire group that you think are most important for your students.
4. Once you have created your list, it's now time to consider **WHERE and WHEN** you either address these or **PLAN TO** address these. As you think about units, projects, service projects, etc. that you currently conduct with your class, what would those units, etc. look like if you were able to check off most or all of the qualities/characteristics listed in the left-hand column?
5. On the chart, the columns to the right are labeled "Units/Projects/Service Projects, Etc." In the columns on the right, identify something you currently do and place a check mark for each quality/characteristic that is covered in this learning activity. If there are some areas not checked, what might you be able to add to your plan that would address these important qualities/characteristics?