



How Did Our Service-Learning Project Go?

Student Survey 2013-2014
“Growing Together” Service-Learning Network

Name of Our Project: _____

Name of Our School: _____

Name of Teacher(s): _____ **Grade Level:** _____ **Date:** _____

DIRECTIONS TO STUDENTS:

Please think about our service-learning project. Read each sentence below and circle the number that reflects how much you agree with it: (4) strongly agree, (3) agree, (2) disagree, or (1) strongly disagree. If there is a word or sentence you don't understand, please raise your hand so it can be explained more clearly.

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	During our service-learning project, I felt like we were working on something important and "real."	4	3	2	1
2.	I learned new things about the issue, need, or problem we were trying to resolve.	4	3	2	1
3.	I learned new things about the people and organization we were trying to help.	4	3	2	1
4.	I saw how one or more of my school subjects was connected with our service-learning project. (English/language arts, social studies, math, science, art, music, health/PE, global languages, etc.)	4	3	2	1
5.	I used something I learned in school to help carry out our project.	4	3	2	1
6.	Working on this project helped me understand some of the things we have studied in school.	4	3	2	1
7.	I enjoyed coming to school during this project.	4	3	2	1
8.	During and after the project, our group reflected on our experiences and the difference we made.	4	3	2	1
9.	The project helped me think about and understand other people's opinions and experiences.	4	3	2	1

		Strongly Agree	Agree	Disagree	Strongly Disagree
10.	I learned some things about our community that I didn't know before.	4	3	2	1
11.	I worked with other people during our project, and working as a team helped us get things done.	4	3	2	1
12.	The project helped me to use and improve some of my communication skills, including listening, writing, speaking, and presenting ideas in various ways.	4	3	2	1
13.	The project helped me to use and improve some of my problem-solving skills.	4	3	2	1
14.	I learned that I have knowledge and skills that contributed to the success of our project.	4	3	2	1
15.	I was able to use some of my strengths (things I am good at) to help our group "make a difference."	4	3	2	1
16.	I also saw other people using their strengths to make a difference.	4	3	2	1
17.	During the project, I felt a sense of responsibility to my group or class.	4	3	2	1
18.	The project helped me feel more connected to my community (and/or the world).	4	3	2	1
19.	During this project, I was able to show how I care about others.	4	3	2	1
20.	During this project, I was able to show how I can be responsible.	4	3	2	1
21.	I learned that I feel good about myself when I help others.	4	3	2	1
22.	I feel a sense of accomplishment when I think about what I did as part of our project.	4	3	2	1
23.	I am looking forward to being part of other service-learning projects.	4	3	2	1
24.	I want to continue helping others in my community and the world.	4	3	2	1
25.	I have a sense of hope for the future, and I believe that I can make things better through my actions.	4	3	2	1

26. As a result of this project, I think I am better and more confident at these kinds of skills or activities . . .

27. As a result of this project, I learned that . . .

28. Our project met an actual community or world need. The need or issue we were working on was (in your own words) . . .

29. Something about the project I'll never forget is . . .

because . . .

This survey is an adaptation of the "Checklist of Personal Gains" (Conrad and Hedin).