



"Helping Young People Develop a Sense of Passion and Purpose for Their Learning and Lives"

Project Based Learning: What's In It for Me? Exploring the What, Why & How of PBL and SL

Session 6: December 2, 2014

Transition from Yesterday

Video Case Study #2: Impact of PBL on the School and Local Community

Local PBL Example(s) and Lessons Learned

Work Time (Individual or Small Group)

Continue your planning re: PBL elements that still need attention. Be sure to ask for help from colleagues and/or facilitators as needed.

Peer Support Discussion #3: Focus on Next Steps

Where are you now with your project planning/implementation process? What do you need to do next? What additional help and/or resources will you need?

Guidelines for January Presentations

Your presentation should include brief responses to the following questions found in the Project Planning Template: #2, 3, 5, 10, 12, 13, and one additional item of your choice.

Large Group Debriefing /Q & A/Useful Resources (including mini-grant sources)

Video Case Study #3: Impact of PBL on the School, Local Community, and Global Community

Closing Reflection, Evaluation, and Next Steps

GRANTS AVAILABLE FOR PBL

Youth Service Association: ysa.org: Features a variety of grants such as these listed below:

Make a Difference Day Awards Deadline: November 30

On Oct. 25, millions of Americans will take part in Make A Difference Day. Newman's Own supports the day by awarding \$10,000 to the charities of each of the 10 national honorees, three community Make a Difference Day awardees, and one All Star honoree. For a chance to win a \$10,000 grant from Newman's Own, register your project here.

Sodexo Foundation's Stephen J. Brady Stop Hunger Scholarships Deadline: December 5

#GET5GIVE5 and Impact Millions! Sodexo Foundation's Stephen J. Brady Stop Hunger Scholarships reward students that are working to end hunger in their communities. To support their innovative efforts, winners get a \$5,000 scholarship for school and a \$5,000 matching grant to give to the hunger-related charity of their choice.

Karma for Cara Foundation Micro-grants Deadline: Rolling

The Karma for Cara Foundation is encouraging kids 18 and under to apply for funds between \$250 and \$1,000 to complete service projects in their communities. Whether it is turning a vacant lot into a community garden, rebuilding a school playground or helping senior citizens get their homes ready for winter, they want to hear what project you're passionate about.

Sports-For-All Clinic Grants Deadline: Rolling

Passion for sports? Promote fitness in your community by hosting a Sports-For-All Clinic. VolunTEENation.org can provide you with funding, support and guidance to host your own sports clinic for youth on the autism spectrum. The grant can help fund the facility rental, healthy snacks, promotional fliers and/or equipment costs. <http://bit.ly/Sports4AllGrant>

VolunTEEN Nation International Service Project Grants Deadline: Rolling

Students (ages 13-22) from the United States going abroad to volunteer or study in a developing country are encouraged to apply for an international service-learning mini-grant from VolunTEEN Nation. Grants are for up to \$300 to create a service project in a developing country while you are visiting that country.

Make Your Mark on Hunger Grants Deadline: December 15

This spring, from March 15--April 30, generationOn is challenging you to Make Your Mark on Hunger. Apply for a \$500 service project grant to support youth-led hunger relief activities.

EPA’s People, Prosperity and the Planet (P3) Program Deadline: December 16

The U.S. Environmental Protection Agency (EPA) will award up to \$15,000 for each of 42 college student teams to pursue projects that deliver sustainable, alternative approaches to address environmental challenges.

Katie’s Krops Grants Deadline: December 31

Katie’s Krops is excited to offer grants to youth between the ages of 9 and 16 in the United States to start vegetable gardens with the harvest donated to feed people in need. The winners will be awarded a gift card to a garden center in their area (up to \$500), support from Katie’s Krops, and a digital camera to document the garden and the harvest.

2015 Summer Reading Grants Deadline: January 1

The Summer Reading Teen Intern Grant will award \$1,000 to each of 20 libraries for the purpose of hiring summer teen interns to assist with summer reading activities. The Summer Reading Resources Grant will award \$1,000 to each of 20 libraries in need with the purpose of helping them purchase resources to bolster their teen summer reading program.

Campus Kitchen Launch Grant Deadline: February 1

The Campus Kitchens project has numerous funding options and grant opportunities available to schools across the country to help with the planning and implementation of a Campus Kitchen. The Campus Kitchens Project is a national non-profit that empowers student leaders to create innovative and sustainable solutions to hunger.

DonorsChoose.org lets you share your classroom needs with a thriving community eager to help. Supporters have brought teachers’ ideas to life in more than half of all U.S. public schools.

TeachersCount.org <http://www.teacherscount.org/teacher/grants.shtml>

Example: P. Buckley Moss Foundation for Children’s Education

Each year the Foundation for Children’s Education has made available five \$1,000 grants to be awarded to educators who need money to further their program goals. The purpose is to aid and support teachers who wish to establish effective art learning tools to teach children with learning disabilities and other special needs.

Deadline: N/A

Maximum Grant: \$1,000

Character Grants

Sprint Character Education Grant Program Deadline: Varies Maximum Grant: N/A

The Sprint Character Education Grant Program accepts applications for funding of character

education programs promoting leadership, youth volunteerism, character education and school pride. Grants will fund the purchase of resource materials, supplies, teacher training and equipment that facilitates character education for K-12 students. The program is open to all US public schools (K-12) and US public school districts.

PLT GreenWorks! Grants Deadline: September 30th Maximum Grant: \$2,000

Project Learning Tree(R) GreenWorks! grants of up to \$2,000 are available to schools and youth organizations for environmental service-learning projects that link classroom learning to the real world. Students “learn by doing” through community action projects they design and implement to improve an aspect of their school or neighborhood’s environment. Since 1992, PLT has helped fund more than 1,000 GreenWorks! projects across the country.

ING Unsung Heroes Deadline: April 30th of every year Maximum Grant: \$25,000

Awards are given to K-12 educators pioneering new teaching methods and techniques that improve learning based on innovative methods, creativity, and ability to positively influence students. Each year, 100 finalists are selected to receive a \$2,000 award, payable to both the winning teacher and his or her school. At least one award is granted in each of the 50 states, provided at least one qualified application was received from each state.

Kids in Need Foundation Deadline: September 30th of every year Maximum Grant: \$500

This foundation awards over \$100,000 in grants of \$500 denominations to numerous teachers to fund creative classroom initiatives.

Toshiba America Foundation Deadline: Various Maximum Grant: \$1,000

TAF offers grants of up to \$1,000 for K-6 teachers, in public or private schools, for the creation of projects designed to improve instruction for students in grades 7-12. The Foundation strongly encourages projects planned and led by individual teachers or teams of teachers for their own classrooms. Many successful grantees have designed projects that tap into the natural curiosity of their students, enable students to frame their own scientific questions, and incorporate the expertise of community partners.

American Library Association Deadline: Various Maximum Grant: Varies

The ALA offers a variety of grants to school librarians, media professionals and teachers. A comprehensive list can be found on their website.

National Council of Teachers of Mathematics Deadline: Various Maximum Grant: Varies

The NCTA offers a variety of grants especially for mathematics teachers.

American Honda Foundation Deadline: Various Maximum Grant: \$100,000

Schools, along with other non-profit organizations, can apply to the foundation for the promotion of youth and scientific education.

Melinda Gray Ardia Environmental Foundation Deadline: Varies Maximum Grant: \$1,500

K-12 educators can apply for a grant of up to \$1,500 to be used towards innovative environmental education. Projects should support curricula that empower and encourage students to become involved in solving environmental and social problems as informed decision makers through an emphasis on the application of basic ecological principles.

Edutopia

Edutopia.org/grants-and-resources: Grant Information: Resources to Get You Started

<http://www.edutopia.org/grants-and-resources>: The Big List of Educational Grants and Resources

School Garden Grants from the National Gardening Association Deadline: December 5, 2014

Do you have plans to plant a garden at your school? If so, the National Gardening Association's annual Youth Garden Grants program can help with the funding. To be eligible, schools and nonprofits must plant a garden that includes students aged 3-18 years old in the planning and planting. Schools that can show a "demonstrated relationship between the garden program and education related to the environment, health and nutrition issues, character education, and entrepreneurship" are preferred. Prize: The top 20 schools will receive a \$500 gift certificate to the Gardening with Kids online store; 10 schools will receive raised beds, as well.

Classroom Newspaper Subscription Grants from USA TODAY Deadline: Rolling

On a rolling basis, the USA TODAY Charitable Foundation awards teachers digital and print subscriptions to USA TODAY. Currently, the foundation is awarding digital subscriptions to teachers on a first-come, first-served basis; print subscriptions are unavailable at the moment. Teachers must submit a short online application to be considered.

Prize: Classroom subscriptions to the e-edition of USA TODAY.

Math and Science Grants from Toshiba America Foundation Deadline: Rolling

Toshiba says, "Science and math teachers in public or private (non-profit) schools may apply for grants to support classroom science and math education." Projects that are led by individuals or teams of teachers and that support engage students creatively are preferred. Additionally, the Foundation prefers projects that enable students to answer and ask their own scientific questions and that incorporate community partners.

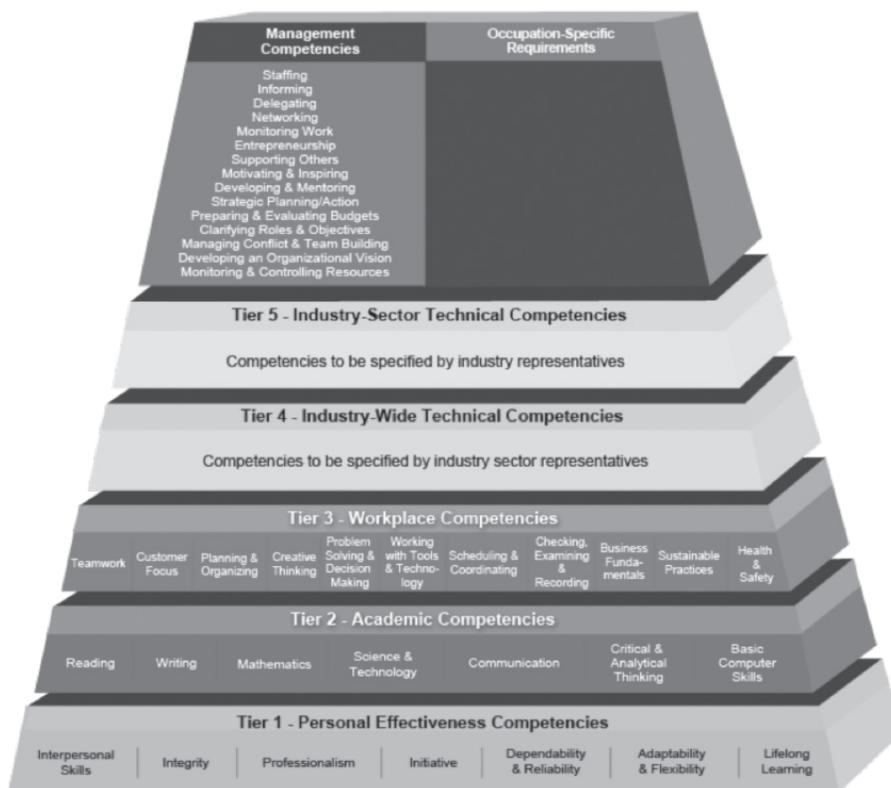
Prize: Grants of \$5,000 or less are reviewed on a rolling basis; grants for more than \$5,000 are reviewed twice per year (Aug. 1 and Feb. 1).

Career Competency Models

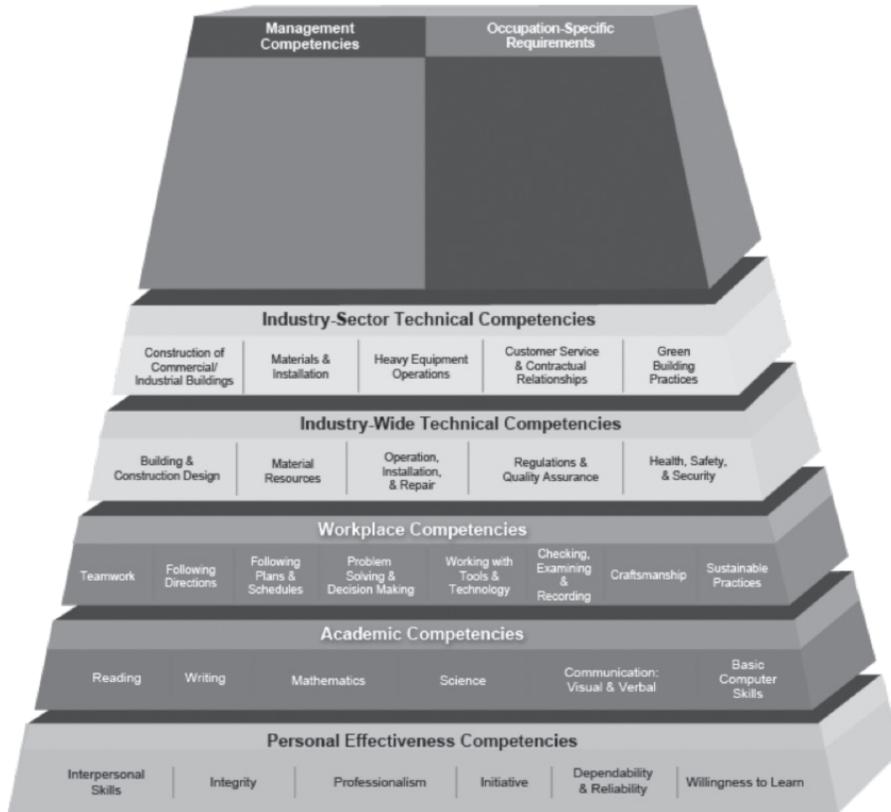
1. Career One Stop . . . Pathways to Career Success: www.careeronestop.org
 - Explore Careers
 - Resume and Interviewing Support
 - Wage and Salary Information
2. Information: 95% of all jobs in the U.S. require 3 to 5 of the same core hard foundational skills:
 - A. Literacy
 - B. Mathematics
 - C. Reading charts and diagrams (analysis)
 - D. Listening
 - E. Observation

Resource for Graphics Below: <http://www.careeronestop.org/competencymodel/>

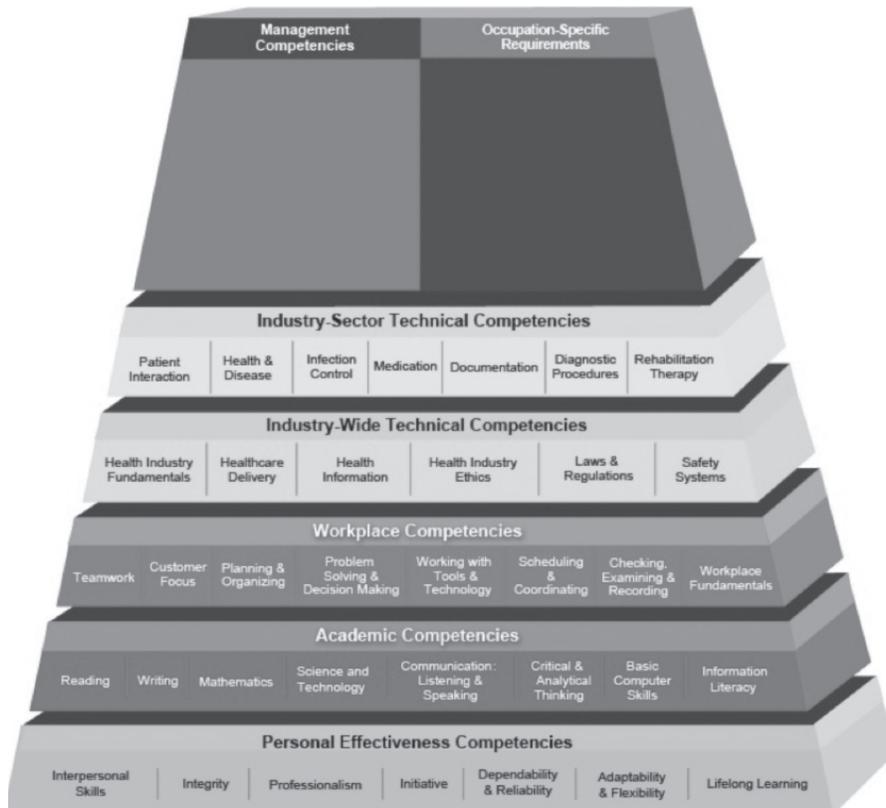
Generic Building Blocks Competency Model



Commercial and Industrial Construction Competency Model



Health: Allied Health Competency Model Competency Model



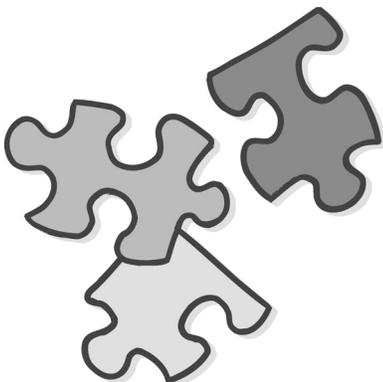
Reflection Guide - Day 6

- What have I learned today?



- What has moved me/resonated with me?

- Where does service-learning “fit” for me?
 - How does it reflect/support my personal beliefs and values?
 - How does it reflect/support my professional beliefs and values?
 - Where does it fit in the legacy I hope to create?
 - What gifts and passions can I bring to the process?



Project Based Learning Workshop Series
Albuquerque Public Schools: December 1-2, 2014

Grade Level _____

Please rate the following by circling the appropriate number:

	VERY HELPFUL				NOT HELPFUL
1. Workshop Content (overall)					
a. Content was geared to participant needs:	4	3	2	1	○
b. Handouts were helpful and relevant:	4	3	2	1	○
c. Content is applicable to my situation:	4	3	2	1	○
Comments:					
2. Workshop Process (overall)					
a. Helpful variety of methods and media:	4	3	2	1	○
b. Relevant examples and applications:	4	3	2	1	○
c. Sufficient time for questions and discussions:	4	3	2	1	○
Comments:					
3. Presenters (overall)					
a. Well-prepared:	4	3	2	1	○
b. Competent:	4	3	2	1	○
c. Interesting, easy to listen to:	4	3	2	1	○
Comments:					

Complete the following:

What part(s) of the workshop were most helpful to you? (Be as specific as possible.)

What part(s) of the workshop could be improved? (Be as specific as possible.)

What were the two or three most important ideas/concepts you learned at this workshop that you can take home and apply to your situation?

Name (optional): _____ **School** (optional): _____

On behalf of Partnerships Make A Difference and the Albuquerque Public Schools, we thank you for your participation in this workshop series.